



Varnville Elementary School

395 Pine Street East
Varnville, SC 29944

Grades	PK-3 Elementary School	
Enrollment	286 Students	
Principal	Donna G. Kinard	803-943-2376
Superintendent	Douglas E. McTeer, Jr.	803-943-4576
Board Chair	Libby Murdaugh	803-943-2814

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Below Average
2011	Good	Excellent
2010	Average	Average
2009	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

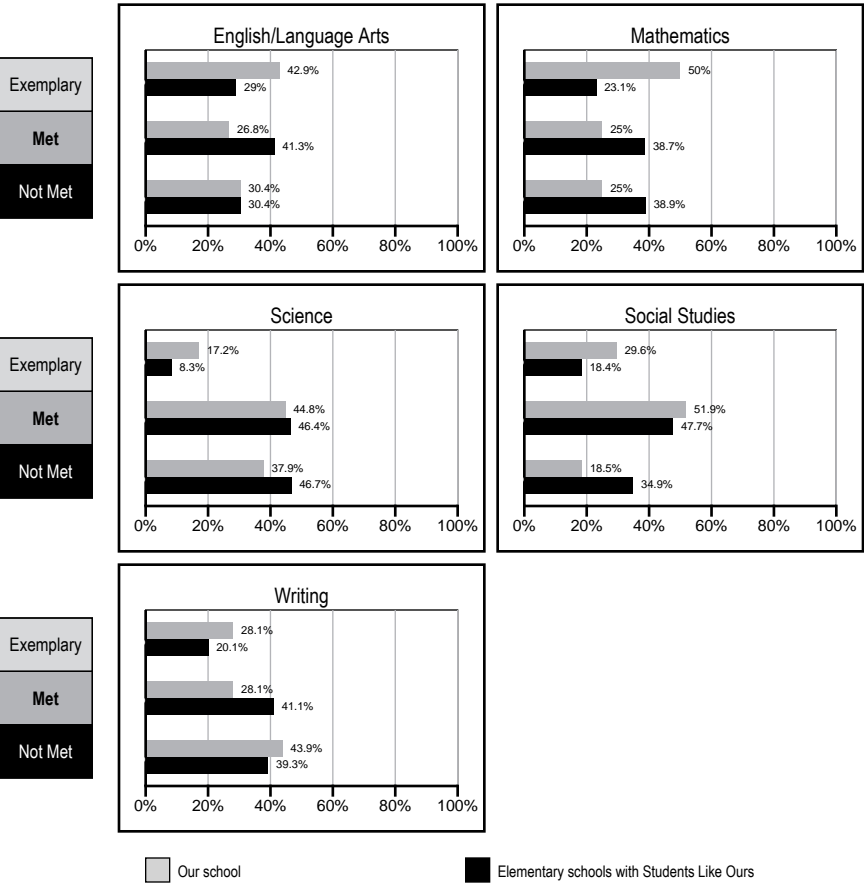
100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	14	113	47	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=286)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.7%	Down from 5.7%	1.2%	0.9%
Attendance rate	95.7%	Down from 95.9%	95.9%	96.3%
Served by gifted and talented program	0.3%	N/A	2.8%	7.2%
With disabilities	10.1%	N/A	13.5%	12.4%
Older than usual for grade	1.4%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.0%	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	69.2%	Up from 63.0%	60.2%	62.5%
Continuing contract teachers	76.9%	Down from 85.2%	76.8%	83.3%
Teachers returning from previous year	84.6%	Down from 91.2%	84.9%	88.3%
Teacher attendance rate	92.4%	N/R	94.9%	95.0%
Average teacher salary*	\$45,490	Up 0.7%	\$46,225	\$48,193
Professional development days/teacher	12.2 days	Up from 9.9 days	10.4 days	11.0 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 16.6 to 1	18.2 to 1	20.1 to 1
Prime instructional time	87.2%	N/R	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,044	Down 17.0%	\$8,301	\$7,364
Percent of expenditures for instruction**	73.0%	Up from 71.5%	68.0%	68.0%
Percent of expenditures for teacher salaries**	70.0%	Up from 67.7%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Varnville Elementary School (VES) is very proud of our accomplishments and excited to share our recognitions and activities from our 2012-2013 school year. Based on the ESEA waiver that was granted for grading, VES is pleased to announce we received an "A" with a point grade of 93.1. We were also recognized as a Title I Reward School for Performance, being among the highest performing Title I schools in a given year. Our report card Absolute Grade was Good. Almost 80% of our students scored Exemplary or Met on PASS Math and Reading.

VES had several teachers receive Palmetto Bright Ideas grants totaling \$3,230 and a teacher received a Donors Choose grant for a classroom learning rug. We have 6 NBCT's on our staff. We participated in the Literacy Matters Pilot Project: High Progress Classrooms through the SDE this year. A literacy specialist provided support at least two times a month helping us understand and implement the elements of high-progress literacy classrooms along with analyzing data to help guide our instruction. Teachers continued their instructional and professional growth by participating in our weekly Study Groups. We focused on the Common Core and areas of interest as indicated by teacher surveys. We continue to use data to drive our instruction and to help make decisions for what is best for our students. Through grade level weekly collaboration, school and district level workshops and early out professional development days, we present and share information on best teaching strategies.

Our commitment to providing the best educational experiences begins with our four Child Development Educational Pilot Program classes. Using "Breakthrough to Literacy" provides each child a home library of at least 20 books by the end of the year. Now in our 4th year of Positive Behavior Interventions and Support (PBIS), we remain a PBIS "Ribbon" school. The school culture promotes positive reinforcement of the VES school-wide expectations...Can Be Responsible, Use our Minds, Be Respectful, and Stay Safe. Our goal is to consistently teach proper procedures & behaviors rewarding students with 'positive bear paws' for their on-task behavior.

We participated in many service and community projects throughout the year giving our students the opportunity to learn the value of service to others. The third grade students presented a program and decorated the town's Christmas tree for Arbor Day. Students got to jump for the "Jump Rope For Heart" (AHA) by making donations and learning about how this helps individuals with heart disease. The VES Relay for Life team raised over \$3,500 (a school record) and was recognized as a Bronze Team and received an Outstanding School Award. VES recognized our community veterans on Veterans Day and the retirees of education in our district with a special luncheon in their honor. Volunteers are recognized with a breakfast at the end of the year.

A super dance program was performed by our second grade students under the direction of Mr. Karl Singletary, artist-in-residence. Mr. Buren Martin and the Baillie Players helped our students perform "Little Red Riding Hood" and it was truly a hit.

The commitment of our community, parents, students, SIC, PTO, and staff help every child reach their potential. "We do our best at VES...Read and Succeed!"

Kristin Rentz - SIC Chair

Donna G. Kinard-Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	63	39
Percent satisfied with learning environment	85.7%	85.7%	89.7%
Percent satisfied with social and physical environment	85.7%	80.3%	85.3%
Percent satisfied with school-home relations	76.2%	84.2%	90%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	94.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Varnville Elementary School school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	650.9	648.4	614.9	629.1	100.0	100.0
Male	N/A	N/A	N/A	N/A	100.0	100.0
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	651.8	644.2	618.1	626.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	646.5	641.8	609.2	625.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	59	100	22.6	35.8	41.5	77.4
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	64	100	30.4	26.8	42.9	69.6
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	59	100	18.9	26.4	54.7	81.1
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	64	100	25	25	50	75
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	29	100	34.6	50	15.4	65.4
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	32	96.9	37.9	44.8	17.2	62.1
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	30	100	40.7	29.6	29.6	59.3
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	32	96.9	18.5	51.9	29.6	81.5
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	64	100	43.9	28.1	28.1	56.1
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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